

Kindergarten Curriculum

Rhythm and Meter	Pitch and Melody	Texture and Harmony	Timbre and Expression	Form and Style	Instrument Skills	Movement Skills
Steady beat	Vocal exploration	Steady beat or rhythm in unison	Identify and use speaking, singing, whispering, and calling	Identify short musical patterns as the same or different	Perform unpitched percussion on beat or on rhythm	Self space
Beat or no beat	Pitch exploration	Steady beat and rhythm in two-parts	Audiation	Echo short rhythmic and melodic patterns	Perform unpitched percussion on words while accompanied by beat	Forward, backwards, sideways
Label rhythm with words	Low/high sounds	Unison singing	Identify unpitched percussion by sight and sound	AB and ABA form	Perform unpitched and pitched percussion on cues through songs or stories	Fast and slow
Write beat and short rhythmic patterns	Up/down moving sounds		Fast or slow			On the beat
	Reading melodic contour using graphic notation		Loud or soft			Body parts: neck, wrists, elbows, fingers, spine, ankles, heels, toes
	Pitch matching		Identify piano, guitar, recorder, and ukulele by sight and sound		Improvise on barred instruments	Traveling through turning, bending, twisting, and rising
	Sing diatonic songs					Stationary
	Improvise through simple singing conversations (Lulu)					Simple song games